

**2016 Report of Current Status for an Education Program  
in  
Emergency Medical Services-Paramedic  
at  
Kiamichi Technology Center  
CoA Program Reference:600280**

## Affiliates

Atoka County EMS - Clinical Affiliate - Atoka, OK  
Blackwell Fire Department - Clinical Affiliate - Blackwell, OK  
Booneville Community Hospital - Clinical Affiliate - Booneville, AR  
Bryan County EMS - Clinical Affiliate - Durant, OK  
Care One - Clinical Affiliate - Alma, AR  
Central EMS - Clinical Affiliate - Fayetteville , AR  
Checotah EMS - Clinical Affiliate - Checotah, OK  
Cherokee Nation - Clinical Affiliate - Tahlequah, OK  
Choctaw Memorial Hospital - Clinical Affiliate - Hugo, OK  
Choctaw Nation Health Care Center - Clinical Affiliate - Talihina, OK  
Choctaw Nation Health Service Authority - Clinical Affiliate - Talihina, OK  
Cleveland Area Hospital - Clinical Affiliate - Cleveland , OK  
Coal County EMS - Clinical Affiliate - Coalgate, OK  
Cooke County EMS - Clinical Affiliate - Gainsville, TX  
Denison Fire Dept - Clinical Affiliate - Denison, TX  
Denton Fire Dept - Clinical Affiliate - Denton, TX  
East Texas Medical Center EMS - Clinical Affiliate - Tyler, TX  
Eastern Oklahoma Medical Center - Clinical Affiliate - Poteau, OK  
EMS of Leflore County - Clinical Affiliate - Poteau, OK  
EMSA/AMR - Clinical Affiliate - Tulsa, OK  
Fort Smith HMA, LLC d/b/a Sparks Medical Center, Summit Medical Center - Clinical Affiliate - Ft. Smith, AR  
Ft Smith EMS - Clinical Affiliate - Ft Smith, AR  
Haskell County Community Hospital - Clinical Affiliate - Stigler, OK  
Hughes County EMS - Clinical Affiliate - Holdenville, OK  
Johnson County EMS - Clinical Affiliate - Tishomingo, OK  
Lifenet EMS - Clinical Affiliate - Stillwater, OK  
Logan County EMS - Clinical Affiliate - Paris, AR  
Love County EMS - Clinical Affiliate - Marietta, OK  
Major County EMS - Clinical Affiliate - Fairview, OK  
Marshall County EMS - Clinical Affiliate - Madill, OK  
Mary Hurley Health Center - Clinical Affiliate - Coalgate, OK  
McAlester Fire Dept EMS - Clinical Affiliate - McAlester , OK  
McAlester Regional Health Center - Clinical Affiliate - McAlester , OK  
McCurtain County EMS - Clinical Affiliate - Idabel, OK  
McCurtain Memorial Hospital - Clinical Affiliate - Idabel , OK  
Meadowbrook Residential/Day Treatment - Clinical Affiliate - Howe, OK  
Mena Regional Health System - Clinical Affiliate - Mena , AR  
Mercy Health Fort Smith Communities - Clinical Affiliate - Ft. Smith, AR  
Mercy Health Love County Hospital / EMS - Clinical Affiliate - Marietta, OK  
Mercy Health Oklahoma Communities - Clinical Affiliate - Ada / El Reno, OK  
Mercy Hospital of Ardmore, Inc. - Clinical Affiliate - Ardmore, OK  
Mercy Hospital of Healdton, Inc. - Clinical Affiliate - Healdton, OK  
Mercy Hospital of Scott County - Clinical Affiliate - Waldron, AR  
Mercy Regional of Oklahoma - Clinical Affiliate - Owasso, OK  
MESTA - Clinical Affiliate - Pryor, OK  
Muscogee Creek Nation Dept of Health - Clinical Affiliate - Okmulgee, OK  
Muskogee County EMS - Clinical Affiliate - Muskogee, OK  
Office of County Judge - Clinical Affiliate - Ft. Smith, AR  
Okmulgee County EMS - Clinical Affiliate - Okmulgee, OK  
Pafford EMS - Clinical Affiliate - Sallisaw, OK

## Current Program Statistics

CoA Reference: 600280

Program Enrollment and Attrition Table with Current and Past Five Years' Data (if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2016	4/25/2016	6/28/2017	54	0	54	0	54	54	0	0	0	0	100.0 %	0
2015	4/23/2015	6/30/2016	42	42	42	0	42	0	10	0	5	15	64.3 %	27
2014	5/5/2014	6/29/2015	33	0	23	2	25	1	4	0	3	7	72.0 %	17
2013	5/7/2013	6/26/2014	70	0	40	0	40	0	3	0	10	13	67.5 %	27
2012	5/2/2012	6/26/2013	70	0	49	0	49	3	14	0	1	15	69.4 %	31
2011	4/21/2011	6/26/2012	34	0	20	0	20	0	1	0	4	5	75.0 %	15
2010	4/21/2010	6/29/2011	54	0	40	0	40	0	6	0	6	12	70.0 %	28

	Graduation Year. Class of..									
Graduate Survey - Cognitive - Success	0.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	100.0 %		
Graduate Survey - Psychomotor - Success	0.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	100.0 %		
Graduate Survey - Affective - Success	0.0 %	100.0 %	100.0 %	100.0 %	25.0 %	100.0 %	0.0 %	100.0 %		

\* Threshold not met

	Enrollment Year									
Enrollment	2016	2015	2014	2013	2012	2011	2010	Threshold	3 yr Total 2015 to 2013	5 yr Total 2015 to 2011
Enrollment	54	42	25	40	49	20	40		107	176

## Examination Results

Evaluation System: National Registry Written  
Analysis: Above threshold.

Action: This past cohort did very well at NREMT  
Continue rigorous testing through ODCTE final and FISDAP computer based testing.

Evaluation System: National Registry Practical  
Analysis: Above Threshold

Action: Our students are doing very well in practical testing at NREMT.  
Continue to bring in all distance ed students for scenario based laboratory skills and final practical skills testing.

Overseeing that (and encouraging) more skill instructors to conduct scenario based testing according to the NREMT Psychmotor Portfolio Competencies.

Evaluation System: Comprehensive Final Written  
Analysis: Above threshold.

We use the ODCTE computer based testing as our final comprehensive testing. It is a tough exam and has a high first time fail rate or not "prepared" rate. It does require the students to go back and study to get through the program. Students are required to make a minimum score and can only test three times. They do get a different test each time and the State Department does annual item and test validation.

Action: Plus, we are using FISDAP testing.  
Continue using ODCTE and FISDAP tests

Evaluation System: Comprehensive Final Practical  
Analysis: Above the threshold.

Action: We require each evaluator to be very diligent in grading the students with the highest standards for skills testing. We want the students to fail here and not at NREMT. So we are tougher in our scoring throughout and at the end of the program.  
Continue required all distance education students to come in for practical rigorous skills testing. Continue to prepare students for the future psychometric portfolio testing. And make sure all the distance education sites lab instructors are update and informed on the new scenario based testing requirements.

Instructors are implementing the NREMT scenarios and we are now using FISDAP to track all the laboratory skills—which has been a challenging but well worth it endeavor in the distance ed sites

Evaluation System: State Exam Written

Evaluation System: Employer Surveys - Psychomotor  
Cut Score:  
Analysis: 2016 Grads: Surveys not due until January, 2017

Action: 2015 Grads: All surveys comments positive  
Continue to monitor

Evaluation System: Graduate Survey - Psychomotor  
Cut Score:  
Analysis: 2016- Grads surveys not conducted until January 2017.

Action: 2015 Grads: No negative comments  
1. Using FISDAP for all skills tracking now.

### **Surveys - Affective Domain**

Evaluation System: Employer Surveys - Affective  
Cut Score:  
Analysis: 2016 Grads: Surveys not due until next month.

2015 Grads: We had three negative comments in the affective domain from employers.

1. Conducts himself in a professional manner
2. Functions effectively as a member of the healthcare/EMS team
3. Is self-directed and responsible for his actions.

We had two students in our program who always did just enough to get by and were very young---in fact one negative comment on this student was "I think the program did great. But it is hard to teach maturity."

Action: We are reviewing our affective grading domain since this survey came in.  
Continue to monitor  
Review affective grading domain forms and policy.

Evaluation System: Graduate Survey - Affective  
Cut Score:  
Analysis: 2016 Grads: Not due until January 2017.

Action: 2015 All surveys were rated 4 or 5.  
We feel we have a great rubric and affective grading policy in place and have little if no issues with work ethics. Will continue to require students to pass the affective domain as a stand alone grade.

### **Attrition / Retention**

Evaluation System: Attrition / Retention

## Program Information

**Program Title:** Emergency Medical Services - Paramedic

**Name of certificate or degree awarded:** Paramedic Certificate

### Program Design

	Award Level 1	Award Level 2
a. Type of award granted:	Certificate	
b. Length of Program in Months:	14	
c. Length of Program in Academic Sessions:		
d. Total Credit Hours Required:	1074	
e. Type of Credits (e.g., semester, quarter):	Semester	
f. Total Program Tuition and Fees - Resident:	\$2,460.00	
g. Total Program Tuition and Fees - Non-Resident:	\$3,953.00	

### Program Budget

a. Program's fiscal year begins on (month/date):	7/16	
b. Indicate the program's actual expenditures for:	Current Fiscal Year to Date	Previous Fiscal Year
	Total \$0.00	\$0.00

**Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:**

Yes

**Detailed Analysis of Insufficient Budget:**

**Action Plan for Insufficient Budget:**

## Distance Education

**Is any portion of the program offered Yes  
through distance learning?:**

**Percentage of the program delivered by 40%  
distance:**

**List the courses that are totally web based None  
(ie no face-to-face instruction):**

**List the courses that are interactive video Anatomy & Physiology Prerequisite and Didactic portion of  
conferencing to remote locations: Paramedic.**

**Description of Distance Mode List of courses delivered in that mode**

IETV through Higher Education State OneNet A&P Prerequisite & Paramedic Didactic  
System